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# JOINT OVERSIGHT COMMITTEE ON HIGHER EDUCATION GOVERNANCE, EXCELLENCE, AND TRANSPARENCY

## Hearing Agenda

Wednesday, September 21, 2011, 10 a.m. Capitol Extension, E1.036

- I. Call to Order
- II. Roll Call
- III. Committee Business
  - A. Introduction of Staff
  - B. Adoption of Rules
  - C. Review of Charge and Schedule
    - 1. Charge:
      - a. Examine the governing structure and organization of the state's universities, health-related institutions of higher education, and university systems;
      - b. the manner in which the governing boards and administrators of those institutions develop and implement major policy decisions, including the impartiality and adequacy of their processes;
      - c. measures to identify and encourage those governing boards and administrators to follow best practices in policy development and implementation; and

d. any other matter relating to excellence, transparency, accountability, or efficiency in the governance or administration of the state's universities, health-related institutions of higher education and university systems.

### 2. Hearing Schedule

### IV. Testimony

#### A. Invited Testimony:

- 1. Panel 1: Overview of best practices relating to excellence, transparency, accountability, or efficiency in the governance or administration of public universities
  - a. Richard Novak, Senior Vice President for Programs and Research, Association of Governing Boards
  - b. Hunter Rawlings, PhD, President, Association of American Universities
  - c. Michael B. Poliakoff, PhD, Policy Director, American Council of Trustees and Alumni
  - d. Aims McGuiness, PhD, Senior Associate, National Center for Higher Education Management Systems

# 2. Panel 2: Overview of public university governance structures, policy development, and implementation

- a. Fred W. Heldenfels, Chair, Texas Higher Education Coordinating Board
- b. Raymund Paredes, PhD, Commissioner, Texas Higher Education Coordinating Board

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# B. **Public Testimony**

## V. Recess

\* Public testimony will be limited to five minutes.