

Committee on Technology Integration for Students with Dyslexia (SB 866)

General Description:

The Committee on Technology Integration for Students with Dyslexia has been charged with developing a plan for integrating technology into the classroom to help accommodate students with dyslexia. This plan will be presented as an interactive website to allow for timely dissemination of information and resources to school districts and charters. The format also allows the plan to be updated and revised as necessary. The proposed organizational structure of the plan includes the following:

1. An **overview of the benefits** of integrating technology into the classroom to help accommodate students with dyslexia, including research to support the plan
2. A **list with descriptions of classroom technologies** that are useful and practical in assisting public schools in accommodating students with dyslexia, considering budget constraints of school districts and a rubric to be used as a guide for decision-making when considering new technology purchase
3. A **methodology for providing the technologies** to students with dyslexia

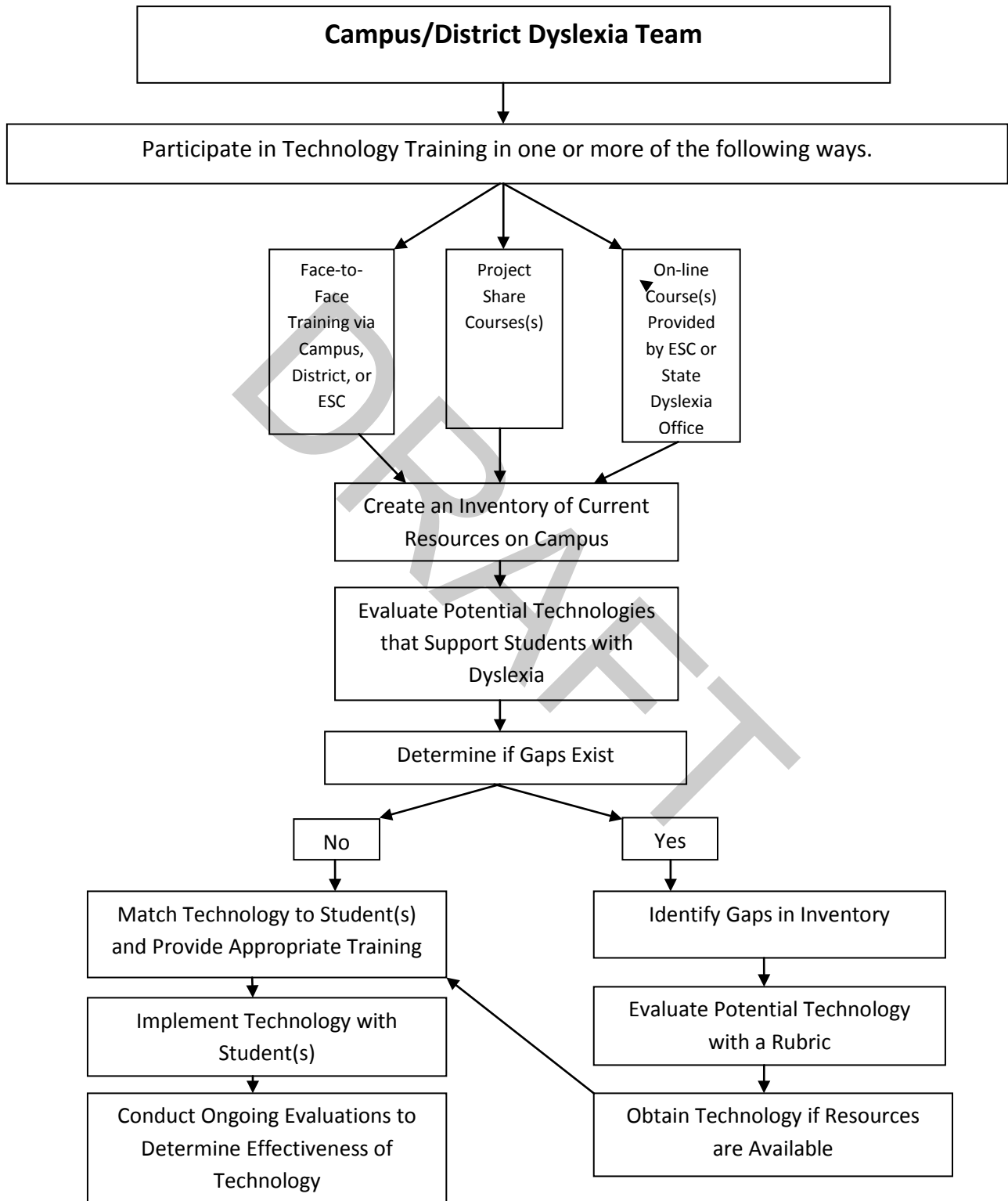
Committee Members:

Dorina Bennett	Dyslexia Specialist	Socorro Independent School District
Jennifer Brock	Education Specialist	Education Service Center Region 4
Suzanne Carreker, Ph.D.	CALT Qualified Instructor	Neuhaus Education Center
Virginia Gonzalez	State Dyslexia Consultant	Education Service Center Region 10
Christian Hill	Dyslexia Teacher	Region 14 Stephen F. Austin Elementary
Jayne Knighton	Program Coordinator	Education Service Center Region 10
Sandy Maddox, Ph.D.	Deputy Executive Director	Education Service Center Region 10
Tricia Quisenberry	Dyslexia Outreach Coordinator	Texas Scottish Rite Hospital for Children
Dora Rodriguez	504/Dyslexia Coordinator	Pharr San Juan Alamo (PSJA) ISD
Brenda Taylor	Professor	Texas A&M University
Mary Wines	Director of Graduate Special Education	Midwestern State University

Timeline:

Fall 2011	TEA and the Office of State Dyslexia Services (ESC region 10) conduct planning meetings to establish project parameters
January 2012	Classroom Technology Plan for Students with Dyslexia committee members are appointed
March 2012	First committee meeting
June 2012	Second committee meeting
August 2012	Final committee meeting
Fall 2012	TEA and the Office of State Dyslexia Services finalize the plan and information about the availability and benefits of the identified technologies
Spring 2013	Information is disseminated to school districts

A Methodology for Providing Technology for Students with Dyslexia



This is a cyclical process and requires ongoing consideration.