700 Broadway, Suite 810 • Denver, CO 80203-3442•303.299.3600 • Fax: 303.296.8332•

# Number of Instructional Days/Hours in the School Year 

Updated by Melodye Bush, Molly Ryan and Stephanie Rose
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## Introduction

While state requirements vary on the number of instructional days and/or hours in the school year, the majority of states require 180 days of student instruction. Most also specify the minimum length of time that constitutes an instructional day. Please note that some states set instructional time in days, others specify hours and some provide specifications for both.

Because staff development and parent conference days are handled differently across the states and often are included in the overall "school calendar" requirements, we have attempted to separate those from the minimum instructional time. However, in some cases, statute is unclear. Please send any corrections (with supporting state policy) to kchristie@ecs.org.

The following table lists the minimum number of instructional days/hours in a school year and the start dates prescribed by law, where specified. Forty states allow local districts or regions to determine when the school year begins.

## State Policies Related to the School Year

| State [citation] | Minimum Amount of Instructional Time/Year* (by grade, if applicable) |  | Minimum time for any day to count as instructional day | School Start/Finish |
| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| Alabama <br> [Ala. Code § 16-13-231(b)(1)(c)] <br> Admin. Code <br> 290-3-1-. 02 | 180 days | N/A | 6 hours | District option |
| Alaska <br> [Alaska Stat. § <br> 14.03.030, <br> 14.03.040] | 170 days <br> (plus up to 10 in-service days) | Grades K-3 ~ 740 hours Grades 4-12 ~ 900 hours | Grades 1-3 ~ 4 hours Grades 4-12 ~ 5 hours | District option |

[^0]| State [citation] | Minimum Amount of Instructional Time/Year* (by grade, if applicable) |  | Minimum time for any day to count as instructional day | School Start/Finish |
| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| Arizona <br> [Ariz. Rev. Stat. § 15-341.01] | 180 days $^{1}$ | Kindergarten ~ 356 hours Grades 1-3 ~ 712 hours Grades 4-6 ~ 890 hours Grades 7-8 ~ 1000 hours 9-12 students must enroll in at least 4 subjects that meet at least 720 hours | 4 hours, excluding lunch and recess | District option |
| Arkansas <br> [Ark. Code Ann. § 6-10-106; 00519 CARR § 007(10.01)] | 178 days <br> (plus minimum 10 days [60 hrs] professional development/in-service) | N/A | 6 hours/day or 30 hours/week | Start <br> No earlier than 8/14 and no later than $8 / 26^{2}$ |
| California <br> [Cal. Educ. Code § 46200(c)] <br> 41420(b),46200,4 <br> 6112,46113,4611 <br> 7,46141, 46201(a) | 180/175 days <br> Through 2014-15 charter schools and districts are allowed to shorten instructional year by 5 days without fiscal penalty. | Kindergarten ~ 600 hours <br> Grades 1-3 ~ 840 hours <br> Grades 4-8 ~ 900 hours <br> Grades 9-12 ~ 1080 hours | Kindergarten ~ <br> 3 hours <br> Grades 1-3 ~ <br> 3.83 hours <br> Grades 4-12 ~ <br> 4 hours | District option |
| Colorado <br> [Colo. Rev. Stat. § 22-32-109(1)(n)] | 160 days | Half-day K ~ 435 hours <br> Full-day K ~ 870 hours <br> Grades 1-5 ~ 968 hours <br> Grades 6-12 ~ 1056 hours | N/A | District option |
| Connecticut <br> [Conn. Gen. Stat. § $10-16]$ | 180 days | Half-day K ~ 450 hours Full-day K ~ 900 hours Grades 1-12 ~ 900 hours | 5 hours <br> Districts may count up to 7 hours per school day towards the total required for the year. | District option |
| Delaware <br> [Del. Code Ann. tit. $14, \S 1049(a)(1)]$ | N/A | Kindergarten ~ 440 hours Grades 1-11 ~ 1060 hours Grade 12 ~ 1032 hours | District option, must be at least 31.5 hours/week | District option |
| District of Columbia <br> [D.C. Mun. Regs. <br> tit. 5, § 305] <br> A-2100.4, <br> A-2100.5 | 178 days | N/A | Grades 1-12 ~ 6 hours (including lunch and recess) | District option (single district) |


| State [citation] | Minimum Amount of Instructional Time/Year* (by grade, if applicable) |  | Minimum time for any day to count as instructional day | School Start/Finish |
| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| Florida <br> [Fla. Stat. ch. 1003.02(1)(g)] 1001.42,, <br> 1003.02(g) | 180 days | Grades K-3 ~ 720 hours Grades 4-12 ~ 900 hours <br> For schools on doublesession or approved experimental calendar: Grades K-3 ~ 630 hours Grades 4-12 ~ 810 hours | 5 hours | District option |
| Georgia <br> [Ga. Code Ann. § 20-2-168(c); GA. <br> Comp. R. \& Regs. r. 160-5-1-.01] <br> 160-5-1-.02(2)(d) | 180 days | Grades K-3 ~ 810 hours Grades 4-5 ~ 900 hours Grades 6-12 ~ 990 hours | Grades K-3 ~ <br> 4.5 hours <br> Grades 4-5 ~ <br> 5 hours <br> Grades 6-12 ~ <br> 5.5 hours | District option |
| Hawaii ${ }^{3}$ | 180 days beginning w/2011-13 school years <br> (Does not apply to charter and multi-track schools) <br> Prior to the 2015 session, dept. of education must submit plan to increase to 190 days, not including charter schools and multi-track public schools | Grades K-6 ~ 915 hours (beg. In 2012-13) Grades 7-12 ~ 990 hours (for 2014-16 school years). <br> (Does not apply to charter or multi-track schools) |  | District option (single district) |
| Idaho $\begin{aligned} & \text { [Idaho Code § 33- } \\ & \text { 512(1)] } \end{aligned}$ | N/A | Kindergarten $\sim 450$ hours <br> Grades 1-3 ~ 810 hours Grades 4-8 ~ 900 hours Grades 9-12 ~ 990 hours ${ }^{4}$ <br> (includes 22 hours for staff development) | N/A | District option |
| Illinois <br> [105 ILL. Comp. <br> Stat. 5/10-19] | 176 days | N/A | Grades K-1 ~ <br> 4 hours <br> Grades 2-12 ~ <br> 5 hours | District option |
| Indiana $\begin{aligned} & \text { [Ind. Code § 20- } \\ & 30-2-3] \end{aligned}$ | 180 days | N/A | Grades 1-6 ~ <br> 5 hours <br> Grades 7-12 ~ <br> 6 hours | District option |
| lowa $\begin{aligned} & \text { [IOWA CODE § } \\ & 279.10] \end{aligned}$ | 180 days | N/A | Grades 1-12 ~ <br> 5.5 hours/day or <br> 27.5 hours/week | Start <br> No earlier than day of the week in which 9/1 falls and no later than first Monday in Dec. |


| State [citation] | Minimum Amount of Instructional Time/Year ${ }^{*}$ (by grade, if applicable) |  | Minimum time for any day to count as instructional day | School Start/Finish |
| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| Kansas <br> [Kan. Stat. Ann. § 72-1106(a),(b)] | Grades K-11 ~ 186 days Grade 12 ~ 181 days | Kindergarten ~ 465 hours <br> Grades 1-11 ~ 1116 hours <br> Grade 12 ~ 1086 hours | N/A | District option |
| Kentucky <br> [Ky. Rev. Stat. Ann. <br> § 158.070] | 175 <br> (185-day calendar that includes 175 instructional plus 4 days for professional development \& other such as non-pupil contact, holidays, etc.) | 1062 hours | 6 hours | District option |
| Louisiana <br> [La. Rev. Stat. Ann. § 17:154.1; LA. <br> Admin. Code tit. 28, § CXV:333] | 177 days <br> (plus 2 days for staff development) | 1062 hours | 6 hours (360 minutes) (excluding recess) | District option |
| Maine <br> [Me. Rev. Stat. <br> Ann. tit. 20-A, § 4801] | 175 days <br> (plus no more than 5 days for in-service education) | N/A | N/A | District option ${ }^{5}$ |
| Maryland <br> [Md. Code Ann., Educ. § 7-103] | 180 days | 1080 hours | Grades 1-12 ~ 6 hours | District option |
| Massachusetts <br> [Mass. Gen. Laws ch. 69, § 1G; Mass. Regs. Code tit. 603, § 27.03, 27.04] | 180 days | Kindergarten $\sim 425$ hours Grades 1-5 ~ 900 hours Grades 6-12 ~ 990 hours | N/A | District option |
| Michigan <br> [Місн. Соmp. Laws §§ 388.1701 <br> (3)(a) | 165 days <br> (170 days effective 2012- <br> 13) | 1098 hours | N/A | Start <br> No earlier than Labor Day |
| Minnesota <br> [Minn. Stat. §§ <br> 120A.40, 41] | N/A | Kindergarten ~ 425 hours Grades 1-6~935 hours Grades 7-12 ~ 1,020 hours | N/A | Start <br> No earlier than Labor Day (although there are exceptions to the requirement) |


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| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| Mississippi <br> [Miss. Code Ann. §§ 37-13-61, 63] | 180 days | N/A | 5.5 hours (mandatory total of 27.5 hours/week) | District option |
| Missouri <br> [Mo. Rev. Stat. § 171.031] | 5-day week ~ 174 days <br> 4-day week ~ 142 days | 1044 hours | 5-day week ~ <br> 3 hours <br> 4-day week ~ <br> 4 hours | Start <br> No earlier than 10 days prior to first Monday in September |
| Montana <br> [Mont. Code Ann. § 20-1-301; Mont. Admin. R. 10.65.101] | N/A | Half-day $K \sim 360$ hours <br> Grades K-3 ~ 720 hours <br> Grades 4-12 ~ 1080 hours ${ }^{6}$ <br> (plus an additional 3 days for instructional and professional development) | N/A | District option |
| Nebraska $\begin{aligned} & \text { [Neb. Rev. Stat. §§ } \\ & 79-211,212] \end{aligned}$ | N/A | Kindergarten $\sim 400$ hours Grades 1-8 ~ 1032 hours Grades 9-12 ~ 1080 hours | N/A | District option |
| Nevada <br> [Nev. Rev. Stat. <br> 388.090] | 180 days | N/A | Kindergarten ~ <br> 2 hours <br> Grades 1-2 ~ <br> 4 hours <br> Grades 3-6 ~ <br> 5 hours <br> Grades 7-12 ~ <br> 5.5 hours <br> (all, including recess and time between lessons, excluding lunch) | District option |
| New Hampshire <br> [N.H. Rev. Stat. <br> Ann. § 189:1; N.H. <br> Code Admin. R. <br> Ann. Educ. 306.18(b)(1),(2)] | 180 days | Grades 1-5 ~ 945 hours Grades 6-12 ~ 990 hours | Grades K-5 ~ <br> 5.25 hours <br> Grades 6-8 ~ <br> 5.5 hours | District option |
| New Jersey <br> [N.J. Stat. Ann. § <br> 18A:7F-9] | 180 days | N/A | 4 hours (excluding lunch and recess) | District option |


| State [citation] | Minimum Amount of Instructional Time/Year* (by grade, if applicable) |  | Minimum time for any day to count as instructional day | School Start/Finish |
| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| New Mexico <br> [N.M. Stat. Ann. §§ 22-8-9(A)(1), 22-2-8.1] | 180 days | Half-day K ~ 450 hours <br> Full-day K ~ 990 hours Grades 1-6 ~ 990 hours $^{7}$ Grades 7-12 ~ 1080 hours | Half-day K ~ <br> 2.5 hours <br> Full-day K ~ <br> 5.5 hours <br> Grades 1-6 ~ <br> 5.5 hours <br> Grades 7-12 ~ <br> 6 hours | District option |
| New York <br> [N.Y. Educ. Law § 3604(7)] | 180 days | N/A | Half-day K ~ <br> 2.5 hours <br> Full-day K ~ 5 hours <br> Grades 1-6 ~ <br> 5 hours <br> Grades 7-12 ~ <br> 5.5 hours | District option |
| North Carolina <br> [N.C. Gen. Stat. § 115C- <br> 84.2(a)(1),(d)] | 180 days | 1000 hours | 5.5 hours | Start <br> No earlier than $8 / 25$ <br> Finish <br> Not after June 10 |
| North Dakota <br> [N.D. Cent Code § 15.1-06-04] | 175 <br> (182-day calendar, with 175 days required for instruction; 2 days must be used for professional development and up to 2 days must be used for parent-teacher conferences) | Any reconfigured school year must include at least: <br> Grades K-8 ~ 951.5 hours <br> Grades 9-12 ~ 1038 hours | Grades K-6 ~ <br> 5.5 hours <br> Grades 7-12 ~ <br> 6 hours | District option |
| Ohio <br> [Oho Rev. Code <br> Ann. § 3313.48] | 182 days <br> (including up to two days professional development and up to 4 days for parent conferences and reporting) | 910 hours | Grades K-6 ~ <br> 5 hours (including 2 <br> 15-minute recesses) <br> Grades 7-12 ~ <br> 5 hours (excluding <br> lunch and recess) | District option |
| Oklahoma <br> [Oкla. Stat. tit. 70, § 1-109] | 180 days <br> (includes up to 5 days used for professional meetings) | Grades 1-6 ~ 900 hours Grades 7-12 ~ 1080 hours <br> (includes 6 hours/semester for parent-teacher conferences) | 6 hours | District option |


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| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| Oregon <br> [Or. Admin. R. 581-022-1620] | N/A | Kindergarten ~ 405 hours <br> Grades 1-3 ~ 810 hours <br> Grades 4-8 ~ 900 hours <br> Grades 9-12 ~ 990 hours $^{8}$ | N/A | District option |
| Pennsylvania $\begin{aligned} & \text { [22 Pa. Code § } \\ & \text { 11.1] } \end{aligned}$ | 180 days | Kindergarten $\sim 450$ hours Grades 1-8 ~ 900 hours Grades 9-12 ~ 990 hours | Kindergarten ~ <br> 2.5 hours <br> Grades 1-8 ~ <br> 5 hours <br> Grades 9-12 ~ <br> 5.5 hours | District option |
| Rhode Island <br> [R.I. Gen. Laws § 16-2-2] | 180 days | N/A | Kindergarten ~ <br> 2.75 hours <br> Grades 1-12 ~ <br> 5.5 hours (excluding recess and lunch) | District option |
| South Carolina <br> [S.C. Code Ann. § 59-1-425] | 180 days <br> (plus 3 days for mandatory professional development, up to 2 for prof. dev. and up to 5 for planning, parent conf., etc. to total 190 days ) | N/A | 6 hours <br> (elementary: including lunch; secondary: excluding lunch) | Start <br> No earlier than third Monday in August |
| South Dakota <br> [S.D. Codified Laws <br> §§ 13-26-1,9] | N/A | Kindergarten ~ <br> 437.5 hours $^{9}$ <br> Grades 1-3 ~ 875 hours <br> Grades 4-12 ~ <br> 962.5 hours $^{10}$ | N/A | Start <br> No earlier than the first Tuesday following the first Monday in September ${ }^{11}$ |
| Tennessee <br> [Tenn. Code Ann. § 49-6-3004] | 180 days <br> (plus 5 days for in-service and one day for parentteacher conferences) | N/A | 6.5 hours | Start <br> No earlier than Tuesday after Labor Day unless changed by majority vote of school board |
| Texas <br> [Tex. Educ. Code Ann. §§ 25.081, 0811] | 180 days | N/A | 7 hours (including recess and break hours) | Start <br> No earlier than the fourth Monday in August (unless a waiver is granted) |


| State [citation] | Minimum Amount of Instructional Time/Year* (by grade, if applicable) |  | Minimum time for any day to count as instructional day | School Start/Finish |
| :---: | :---: | :---: | :---: | :---: |
|  | In Days | In Hours |  |  |
| Utah <br> [Utah Admin. Code R277-419- $3(\mathrm{~A}), 4(\mathrm{C})]$ | 180 days | Kindergarten ~ 450 hours Grade 1 ~ 810 hours Grades 2-12 ~ 990 hours | N/A | District option |
| Vermont <br> [Vt. Stat. Ann. tit. $16, \S 1071]$ | 175 days | N/A | Kindergarten ~ 2 hours/day or 10 hours/week Grades 1-2 ~ 4 hours/day or 20 hours/week Grades 3-12 ~ 5.5 hours/day or 27.5 hours/week | Determined regionally |
| Virgin Islands <br> [17 V.I. CODE § 61] | N/A | 1080 hours | N/A | Start <br> No earlier than first Tuesday after first Monday in August <br> Finish <br> No later than second Friday in June |
| Virginia <br> [VA. Code Ann. §§ <br> 22.1-79.1, 98] | 180 days | Kindergarten ~ 540 hours Grades 1-12 ~ 990 hours | 5.5 hours | Start <br> After Labor Day (unless a waiver is granted) |
| Washington <br> [Wash. Rev. Code <br> §§ 28A.150.220] | 180 days | Kindergarten ~ 450 hours Grades 1-6 ~ 1000 hours Grades 7-12 ~ 1080 hours | N/A | District option |
| West Virginia $\begin{aligned} & \text { [W. VA. Code § 18- } \\ & 5-45(\mathrm{c}),(\mathrm{e})] \end{aligned}$ | 180 days | N/A | 5.5 hours (including extra-curriculars and co-curriculars) | Start <br> No earlier than 8/26 <br> Finish <br> No later than 6/8 |
| Wisconsin <br> [Wis. Stat. § <br> 121.02(1)(f)] | 180 days | Kindergarten ~ 437 hours Grades 1-6 ~ 1050 hours Grades 7-12 ~ 1137 hours | N/A | District option |
| Wyoming <br> [Wyo. Stat. Ann. § 21-4-301] | 180 days | N/A | N/A | District option |


| State <br> [citation] | Minimum Amount of Instructional <br> Time/Year* (by grade, if applicable) |  | Minimum time for <br> any day to count as <br> instructional day | School Start/Finish |
| :--- | :--- | :--- | :--- | :--- |
|  | In Days | In Hours | N/A |  |
| [WYo. STAT. Ann. § |  |  |  |  |
| 21-4-301] | 180 days | N/A | N/A |  |

## Other ECS Resources on Instructional Time

- For information on the minimum number of instructional minutes/hours specified for high schools, please see the ECS StateNote titled Minimum Number of Minutes/Hours in a High School Day, or follow this link.
- For information on what cannot count toward official instructional time, please see the ECS StateNote titled What Cannot Count Toward Official Instructional Time?, or follow this link.
- For more information on the four-day school week, click here and here.
- For extending instructional time, see Learning Time in America: Trends to Reform the American School Calendar, a report from the National Center on Time and Learning and the Education Commission of the States.
o Full report: $\underline{\text { http://www.timeandlearning.org/images/Ita.pdf }}$
o Executive summary:
http://www.timeandlearning.org/learningtimeinamerica/ES\ Learning\ Time\ in\ America. pdf
o State Policymaker's Guide (4-pager): http://www.ecs.org/clearinghouse/94/32/9432.pdf

This ECS StateNote was updated by Melodye Bush (mbush@ecs.org), Molly Ryan (mryan@ecs.org) and Stephanie Rose (srose@ecs.org).
${ }^{1}$ Or equivalent number of minutes of instruction per year
${ }^{2}$ School year may begin on 8/18 only if it falls on a Monday; otherwise, the school year may begin no earlier than 8/19.
${ }^{3}$ According to Hawaii teachers' contracts, the teacher work year is no more than 190 days, 10 of which are non-instructional days - Sandra Goya, Communications Director, Hawaii Department of Education.
${ }^{4}$ Instructional time for grade 12 may be reduced by up to 11 hours.
${ }^{5}$ Districts must work within regional units to coordinate with their career and technical center units to ensure that, among other requirements, there are not more than 9 dissimilar instructional days within each regional calendar.
${ }^{6}$ For graduating seniors, 1050 aggregate hours is sufficient.
${ }^{7}$ Thirty-three hours of the full-day kindergarten program may be used for home visits by the teacher or for parent-teacher conferences. Twenty-two hours of grades one through five programs may be used for home visits by the teacher or for parent-teacher conferences.
${ }^{8}$ If approved by the local school board, instructional time for seniors may be reduced by up to 30 hours.
${ }^{9}$ Effective July 1, 2010
${ }^{10}$ School boards may release graduating seniors prior to the end of the school year.
${ }^{11}$ Schools may start before this date if referred to voters of the district by petition.
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[^0]:    *The minimum number of instructional days refers to the actual number of days that pupils have contact with a teacher. Teacher inservice and professional development days are specified when available.

