

**Texas Education Code  
Career & Technical Education**

**TEC §21.403 (b) Placement on Minimum Salary Schedule**, of the Texas Education Code. This section of the TEC clearly states that **career and technology teachers certified and employed in the following areas qualify for up to two years of creditable service if the work experience was required for certification:** 1) marketing and distributive education; 2) health occupations; 3) occupational orientation; 4) VEH occupational orientation; 5) office education; 6) CVAE office education; 7) VEH office education; 8) data processing; 9) **trades and industry**; 10) CVAE industrial education; 11) VEH industrial education; 12) technical education; and 13) job placement coordinator.

**TEC 28.002 (c)** The State Board of Education, with the direct participation of educators, parents, business and industry representatives, and employers **shall by rule identify the essential knowledge and skills of each subject of the required curriculum** that all students should be able to demonstrate and that will be used in evaluating textbooks under Chapter 31 and addressed on the assessment instruments required under Subchapter B, Chapter 39. As a condition of accreditation, the board shall require each district to provide instruction the essential knowledge and skills at appropriate grade levels.

**TEC 28.002 (n)** The State Board of Education may by rule **develop and implement a plan designed to incorporate foundation curriculum requirements into the career and technology education curriculum** under Subsection (a) (2) (F).

**§ 28.0022. REVIEW PANEL FOR CAREER AND TECHNICAL EDUCATION CURRICULUM**

. (a) Not later than November 1, 2007, the agency shall establish a panel under this section to:

- (1) review and recommend revisions to the career and technical education curriculum under Section 28.002(a)(2)(F); and
- (2) review and recommend revisions for the program in which high schools and articulated postsecondary institutions allow high school students to take advanced technical credit courses.

(b) The panel established under this section shall consist of:

- (1) individuals who have expertise developing or administering career and technical education programs; and
- (2) employers who hire students who have obtained certification or credentials under a career and technical education program.

(c) A member of the panel serves on a voluntary basis without compensation.

(d) Not later than November 1, 2008, the panel shall:

- (1) complete the review as required by this section of:
  - (A) the career and technical education curriculum; and

(B) the program under which high schools and articulated postsecondary institutions allow high school students to take advanced technical credit courses; and

(2) make recommendations to the State Board of Education as necessary to:

(A) increase the academic rigor of the career and technical education curriculum under Section 28.002(a)(2)(F); and

(B) improve and increase participation in the program under which high schools and articulated postsecondary institutions allow high school students to take advanced technical credit courses.

(e) Not later than September 1, 2009, the State Board of Education by rule shall revise the essential knowledge and skills of the career and technical education curriculum as provided by Section 28.002(c) based on the recommendations of the panel under

Subsection (d). The State Board of Education shall require school districts to provide instruction in the career and technical education curriculum, as revised under this subsection, beginning with the 2010-2011 school year.

(f) This section expires September 1, 2014.

**29.001 (8)** ensure that, when appropriate, each **student with a disability** is provided an opportunity to participate in career and technology and physical education classes, in addition to participating in regular or special classes;

**§ 29.095. GRANTS FOR STUDENT CLUBS.** (a) In this section:

(1) "Council" means the High School Completion and Success Initiative Council established under Subchapter L, Chapter 39.

(2) "Student at risk of dropping out of school" has the meaning assigned by Section 29.081(d).

(b) The commissioner shall administer a pilot program to provide grants to school districts to **fund student club activities** for students at risk of dropping out of school. From funds appropriated for purposes of this subchapter, the commissioner shall spend an amount not to exceed \$4 million in any state fiscal biennium on the program.

(c) The commissioner may award a grant in an amount not to exceed \$5,000 in a school year to a school district on behalf of a student club at a district high school campus that is eligible under the criteria established under Section 39.358. To be eligible for a grant, the student club and the club's sponsor must be sanctioned by the campus and district. A grant awarded under this program must be matched by other federal, state, or local funds, including donations, in an amount equal to the amount of the grant. A district shall seek donations or sponsorships from local businesses or community organizations to raise the matching funds. The commissioner may award a grant on behalf of more than one student club at a campus in the same school year.

(d) The commissioner shall establish application criteria for receipt of a grant under this section. The criteria must require confirmation that the appropriate campus-level planning and decision-making committee established under Subchapter F, Chapter 11, and the school district board of trustees have approved a plan that includes:

- (1) a description of the student club;
- (2) a statement of the student club's goals, intent, and activities;
- (3) a statement of the source of funds to be used to match the grant;
- (4) a budget for the student club;
- (5) a statement showing that the student club's finances are

sustainable; and

- (6) any other information the council requires.

(e) The commissioner shall establish the minimum requirements for a local grant agreement, including requiring:

(1) the agreement to be signed by the sponsor of a student club receiving a grant and another authorized school district officer; and

(2) the district and the student club to participate in an evaluation, as determined by the council, of the club's program and the program's effect on student achievement and dropout rates.

(f) A student club may use funds awarded under this section to support academic or co-curricular club activities, other than athletics, in which at least 50 percent of the participating students have been identified as students at risk of dropping out of school. A student club may use funds for materials, sponsor stipends, and other needs that directly support the club's activities. A student club must use the entire amount of the grant to directly fund the club's activities described in the plan approved as provided by Subsection (d). A student club may not use more than 50 percent of a grant to pay sponsor stipends.

(g) The school district board of trustees shall ensure that funds awarded under this section are expended in compliance with Subsection (f). At the end of the school year, a student club that receives a grant must submit a report to the board of trustees summarizing the club's activities and the extent to which the club met the club's goals and achieved the club's intent. The decision of the board of trustees under this subsection relating to compliance with Subsection (f) is final and may not be appealed.

## **SUBCHAPTER F. CAREER AND TECHNOLOGY EDUCATION PROGRAM**

**§ 29.181. PUBLIC EDUCATION CAREER AND TECHNOLOGY EDUCATION GOALS.** Each public school student shall master the basic skills and knowledge necessary for:

- (1) managing the dual roles of family member and wage earner; and
- (2) gaining entry-level employment in a high-skill, high-wage job or continuing the student's education at the postsecondary level.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.