UT System Accountability: Measuring Student Success

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UT System Accountability Profiles

Academic Institutions

Mission · Annual Achievements · Peer Comparisons · Narrative and Quantitative Analyses

Undergraduate Access	Undergraduate Success	Graduate Students	Faculty & Instruction	Research & Tech Transfer	Resources, Efficiency & Productivity
Enrollment Student Characteristics • Top 10% • Full-time • ACT/SAT • Transfers • Race Academic Costs • Financial aid • Net costs/total	1st Yr Retention Graduation Rates • First-time • Transfer Degrees • STEM Degrees Outcomes • NSSE student experience • CLA – college learning • Licensure pass rates • Post-grad experience	Enrollment Student Characteristics • Race • GRE/GMAT score Degrees • Masters • Doctoral	Faculty Salaries Faculty Profiles • Headcount • Gender, race • Tenure status Student/Faculty Ratio	Research Expenditures Research Rankings Faculty Research • # grants • Research \$ per faculty • # postdoctoral fellows Tech Transfer • New invention disclosures • US patents • Start-ups, licenses, options	Key Revenues Key Expenses Revenue per student Revenue per faculty Space utilization Philanthropy Alumni Individuals Foundations/ corporate Other



UT System Accountability Profiles

Health Institutions

Mission · Annual Achievements · Peer Comparisons · Narrative and Quantitative Analyses

Student Success

Enrollment Student Diversity

Degrees

- Professional
- Doctoral
- Medical

Pass Rates on Exams

- Time to degree
- Student satisfaction survey

Faculty Research, Tech Transfer

Faculty Headcount Faculty Profiles

• Gender, race, tenure status

Research

- Grants, research rankings
- Research expenditures

Technology Transfer

- Invention disclosures, patents
- Licenses & options, revenue

Faculty Awards and Honors

Health Care

Clinical and Hospital Care

- Hospital days, outpatient visits
- Charity care
- Patient charges/clinical faculty
- New patient revenue/ clinical faculty

Patient Satisfaction Surveys Resources, Efficiency & Productivity

Key Revenues Key Expenses

Administrative Costs/Total Expenditures

Philanthropy

- Alumni
- Individuals
- Foundations/corporate
- Other



Voluntary System of Accountability

- Voluntary Initiative for 4-year public universities
 - UT System led Texas in adopting/implementing VSA
 - All UT System academic institutions participate
- National Sponsored by APLU and AASCU
- Greater Accountability
 - accessible, transparent and reliable information
- Common Web Report (www.collegeportraits.org)
 - designed for students and families
- Links to an Institution's website



Voluntary System of Accountability

Student/Family Information

- Student Characteristics
- Undergraduate Admissions
- Costs of Attendance and Financial Aid
- Undergraduate Success & Progress Rate
- Campus Life
- Degrees, Areas of Study and Future Plans

Student Experiences - National Survey of Student Engagement measures

Student Learning Outcomes — Collegiate Learning Assessment (CLA), Collegiate Assessment of Academic Proficiency (CAAP) or ETS Proficiency Profile



Observations: Accountability Systems that Work

- FOCUS at the top Layer the rest
- One size does NOT fit all
- Metrics alone do not provide the answers
- Meaningful progress tracking is more than just a "report"



Observations: Accountability Systems that *Don't* Work

- Weak link to long-term strategy and/or statewide goals
- Duplicative and excessive reporting drains resources, low value
- Measuring everything can mean understanding nothing



Measuring Graduation Success

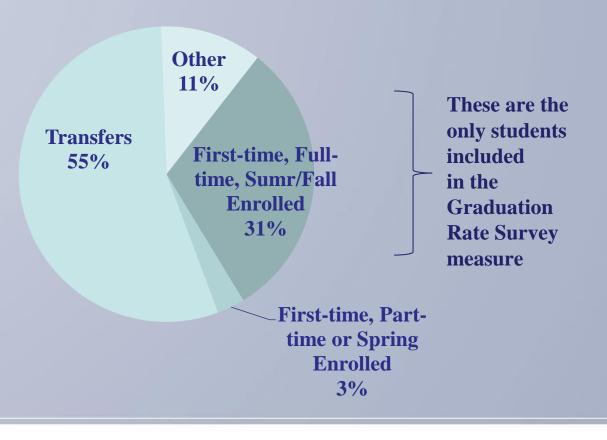
- Profile of recent UT graduates
- 6-year graduation rates
- Degree production
- Composite 6-year graduation and persistence rate
- UT Graduation Rate Initiative



Profile of Recent UT Graduates

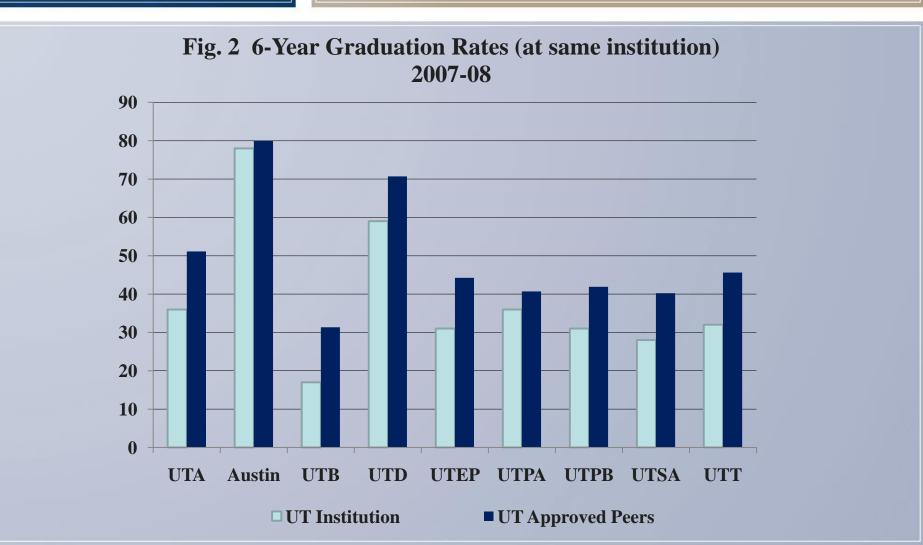
Fig. 1 Entry Status of Undergraduate Students at UT System Receiving a Baccalaureate Degree in AY 2008-09 (excluding UT Austin)

Notes: UT System academic institutions (excluding UT Austin). Students who earned a baccalaureate degree in AY 2008-09 were traced back to the first semester they were enrolled at the degree-granting institution. Data prior to Fall 1999 were not available; therefore, students with student ID changes or entry prior to Fall 1999 are classified as Other.



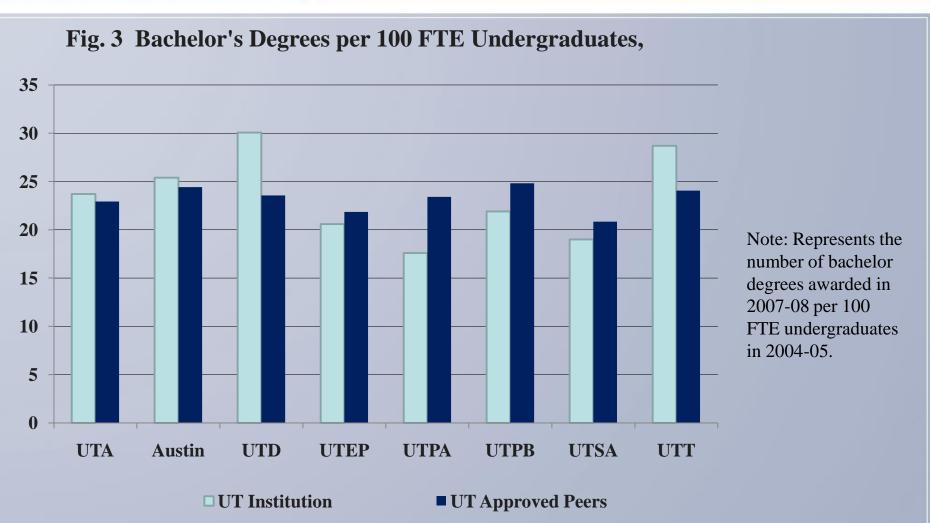


6-Year Graduation Rates



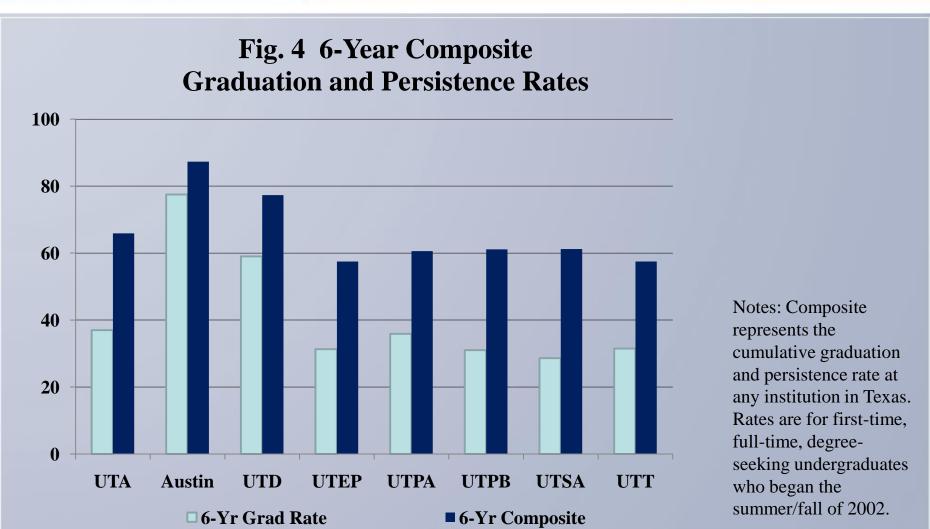


Bachelor's Degrees per 100 FTE Undergraduates





6-Year Composite Graduation and Persistence Rates





Comments and Questions