## SB 174 Teacher Exit Pilot Survey Data

Educator Preparation Programs

1. The name of my educator preparation program is (choose one from drop-down list). If you were trained out of state, please type the program name in the text box below.

Answer Options \begin{tabular}{c}
Response <br>
Percent

 

Response <br>
Count
\end{tabular}

| 21st Century Leadership at Dallas | $0.0 \%$ | 1 |
| :--- | :--- | :---: |
| A Career in Education at San Antonio | $0.0 \%$ | 2 |
| A Career in Teaching at Corpus Christi | $0.2 \%$ | 11 |
| A Career in Teaching at Humble | $0.1 \%$ | 5 |
| A Career in Teaching at McAllen | $0.0 \%$ | 1 |
| A+ Texas Teachers at Houston | $5.4 \%$ | 248 |


| A+ Texas Teachers at Austin | $1.6 \%$ | 74 |
| :--- | :--- | :--- |
| A+ Texas Teachers at Bedford | $0.5 \%$ | 23 |

A+ Texas Teachers at Dallas/Fort Worth 215
A+ Texas Teachers at San Antonio $\quad 1.9 \% \quad 86$

| Abilene Christian University at Abilene | $0.7 \%$ | 32 |
| :--- | :--- | :--- |
| ACT Houston at Houston | $2.2 \%$ | 99 |


| ACT-Houston at Dallas | $1.2 \%$ | 53 |
| :--- | :--- | :--- |

ACT-San Antonio at San Antonio $1.3 \% \quad 58$
ACT-San Antonio at Central Texas/Austin $0.2 \% \quad 10$

| Alamo Community College District at San Antonio | $0.1 \%$ | 3 |
| :--- | :--- | :--- |


| Alamo Community College District at St Philips College/San | $0.0 \%$ | 1 |
| :--- | :--- | :--- |
| Antonio |  |  |

Alamo Community College District at Northwest Vista/San
Antonio

| Alamo Community College District at Palo Alto College/San | $0.0 \%$ | 1 |
| :--- | :--- | :--- |
| Antonio |  |  |


| Antonio |  | 2 |
| :--- | :--- | :--- |

Alternative Cert for Teachers NOW! at El Paso $\quad 0.1 \% \quad 4$

| Alternative Cert for Teachers NOW! at Houston | $0.1 \%$ | 6 |
| :--- | :--- | :--- |
| ACT - Rio Grande Valley at McAllen | $0.8 \%$ | 35 |

Alternative-South Texas Educator Program at Brownsville $\quad 0.4 \% \quad 17$
Alternative-South Texas Educator Program at Laredo $\quad 0.2 \%$
Amberton University at Garland $\quad 0.0 \% \quad 0$

| American College of Education at Chicago | $0.0 \%$ | 0 |
| :--- | :--- | :---: |
| Ange Sate University at San Angelo | $0.6 \%$ | 29 |


| Angelo State University at San Angelo | $0.6 \%$ | 29 |
| :--- | :--- | :--- |

Argosy University at Dallas $\quad 0.0 \%$ 1

| Arlington Baptist College at Arlington | $0.1 \%$ | 3 |
| :--- | :--- | :--- |
| ATC-East Houston at Houston | $0.0 \%$ | 1 |

Austin College at Sherman $\quad 0.2 \% \quad 10$
Austin Community College at Austin $\quad 0.2 \% \quad 10$
Baylor University at Waco $\quad 0.7 \% \quad 31$
Blinn College at Brenham $\quad 0.1 \% \quad 6$
Brookhaven College at Farmers Branch $\quad 0.0 \% \quad 2$
Collin County Community College at Allen $\quad 0.5 \% \quad 22$
Concordia University at Austin $\quad 0.2 \%$ 7
Dallas Baptist University at Dallas $\quad 0.3 \% \quad 15$

[^0]| Dallas Christian College at Dallas | 0.1\% | 4 |
| :---: | :---: | :---: |
| Dallas ISD at Dallas | 0.4\% | 17 |
| Del Mar College at Corpus Christi | 0.0\% | 0 |
| East Texas Baptist University at Marshall | 0.1\% | 5 |
| Education Career Alternatives Program at North Richland Hills | 1.3\% | 59 |
| Educators of Excellence at San Antonio | 0.0\% | 0 |
| Educators of Excellence at Austin | 0.2\% | 7 |
| EIT: Excellence in Teaching at Weslaco | 0.0\% | 0 |
| Frenship ISD at Wolfforth | 0.0\% | 0 |
| Galveston County Alternative Teacher Certification Program at Galveston | 0.2\% | 10 |
| Hardin-Simmons University at Abilene | 0.2\% | 11 |
| Harris County Department of Education at Houston | 0.0\% | 2 |
| Houston Baptist University at Houston | 0.2\% | 8 |
| Houston Community College at Houston | 0.1\% | 3 |
| Houston ISD at Houston | 0.5\% | 23 |
| Howard Payne University at Brownwood | 0.1\% | 5 |
| Huston-Tillotson University at Austin | 0.1\% | 3 |
| Intern Teacher at Houston | 0.0\% | 2 |
| iteachTEXAS at Denton | 7.1\% | 326 |
| Jarvis Christian College at Hawkins | 0.0\% | 1 |
| Lamar State College - Orange at Orange | 0.4\% | 19 |
| Lamar State College - Port Arthur at Port Arthur | 0.0\% | 0 |
| Lamar University at Beaumont | 0.6\% | 28 |
| Laredo Community College at Laredo | 0.1\% | 4 |
| LeTourneau University at Longview | 1.2\% | 55 |
| Lone Star College - Cy-Fair at Cypress | 0.3\% | 14 |
| Lone Star College - Kingwood at Kingwood | 0.5\% | 24 |
| Lone Star College - Montgomery at Montgomery | 0.3\% | 14 |
| Lone Star College - North Harris at Houston | 0.3\% | 12 |
| Lone Star College - Tomball at Tomball | 0.1\% | 5 |
| Lubbock Christian University at Lubbock | 0.2\% | 7 |
| McLennan Community College at Waco | 0.3\% | 13 |
| McMurry University at Abilene | 0.3\% | 12 |
| Midwestern State University at Wichita Falls | 0.3\% | 16 |
| Mountain View College at Dallas | 0.1\% | 6 |
| Our Lady of the Lake University at San Antonio | 0.2\% | 8 |
| Pasadena ISD at Pasadena | 0.5\% | 21 |
| Paul Quinn College at Dallas | 0.0\% | 0 |
| Prairie View A\&M University at Prairie View | 0.3\% | 13 |
| Professional Teacher Certifications, LLC at Katy | 0.0\% | 0 |
| Quality ACT: Alternative Certified Teachers at Irving | 0.3\% | 16 |
| Region 01 Education Service Center at Edinburg | 0.7\% | 33 |
| Region 02 Education Service Center at Corpus Christi | 0.1\% | 4 |
| Region 03 Education Service Center at Victoria | 0.7\% | 32 |
| Region 04 Education Service Center at Houston | 4.7\% | 216 |
| Region 05 Education Service Center at Beaumont | 0.3\% | 14 |
| Region 06 Education Service Center at Huntsville | 0.1\% | 4 |
| Region 07 Education Service Center at Kilgore | 0.4\% | 19 |
| Region 08 Education Service Center at Mount Pleasant | 0.0\% | 0 |
| Region 10 Education Service Center at Richardson | 2.2\% | 100 |


| Region 11 Education Service Center at Fort Worth | 1.1\% | 51 |
| :---: | :---: | :---: |
| Region 12 Education Service Center at Waco | 0.4\% | 17 |
| Region 13 Education Service Center at Austin | 1.5\% | 67 |
| Region 14 Education Service Center at Abilene | 0.2\% | 7 |
| Region 17 Education Service Center at Lubbock | 0.0\% | 2 |
| Region 18 Education Service Center at Midland | 0.3\% | 14 |
| Region 19 Education Service Center at El Paso | 0.3\% | 16 |
| Region 20 Education Service Center at San Antonio | 1.2\% | 55 |
| Rice Education Entrepreneurship Program at Houston | 0.0\% | 0 |
| Rice University at Houston | 0.1\% | 3 |
| Richland College at Dallas | 0.0\% | 2 |
| Sam Houston State University at Huntsville | 2.0\% | 90 |
| San Antonio College Center for Educator Preparation at San Antonio | 0.1\% | 4 |
| San Jacinto College North at Houston | 0.0\% | 0 |
| Schreiner University at Kerrville | 0.1\% | 3 |
| South Texas College at McAllen | 0.0\% | 1 |
| South Texas Transition to Teaching at Edinburg | 0.3\% | 13 |
| Southern Methodist University at Dallas | 0.4\% | 20 |
| Southwestern Adventist University at Keene | 0.0\% | 0 |
| Southwestern Assemblies of God Univ at Waxahachie | 0.2\% | 10 |
| Southwestern University at Georgetown | 0.1\% | 3 |
| St Edward's University at Austin | 0.2\% | 9 |
| St Mary's University at San Antonio | 0.1\% | 5 |
| Stephen F Austin State University at Nacogdoches | 1.6\% | 75 |
| Steps to Teaching at Pharr | 0.1\% | 5 |
| Sul Ross State University- Alpine at Alpine | 0.0\% | 2 |
| Sul Ross State University- Uvalde/Rio Grande at Rio Grande | 0.1\% | 6 |
| Tarleton State University at Stephenville | 1.2\% | 55 |
| Tarleton State University at Killeen | 0.2\% | 8 |
| TeacherBuilder.com at Edinburg | 0.4\% | 17 |
| Teachers for the 21st Century at Austin | 0.1\% | 3 |
| Texas A\&M International University at Laredo | 0.5\% | 22 |
| Texas A\&M University at College Station | 2.4\% | 110 |
| Texas A\&M University- Commerce at Commerce | 2.5\% | 115 |
| Texas A\&M University - Corpus Christi at Corpus Christi | 0.7\% | 33 |
| Texas A\&M University - Kingsville at Kingsville | 0.3\% | 14 |
| Texas A\&M University - Kingsville at San Antonio | 0.5\% | 24 |
| Texas A\&M University - Texarkana at Texarkana | 0.4\% | 17 |
| Texas Alternative Center for Teachers at Mission | 0.1\% | 5 |
| Texas Alternative Certification Program at El Paso | 0.5\% | 24 |
| Texas Alternative Certification Program at Austin | 0.1\% | 5 |
| Texas Alternative Certification Program at Brownsville | 0.1\% | 3 |
| Texas Alternative Certification Program at Houston | 0.1\% | 5 |
| Texas Alternative Certification Program at San Antonio | 0.0\% | 1 |
| Texas Christian University at Fort Worth | 0.5\% | 22 |
| Texas College at Tyler | 0.0\% | 1 |
| Texas Gulf Foundation at Houston | 0.1\% | 3 |
| Texas Lutheran University at Seguin | 0.1\% | 4 |
| Texas Southern University- at Houston | 0.1\% | 6 |
| Texas State University - San Marcos at San Marcos | 2.4\% | 111 |


| Texas Teaching Fellows at Dallas | $0.6 \%$ | 29 |
| :--- | :---: | :---: |
| Texas Teaching Fellows at Austin | $0.5 \%$ | 23 |
| Texas Teaching Fellows at EI Paso | $0.1 \%$ | 6 |
| Texas Teaching Fellows at San Antonio | $0.2 \%$ | 7 |
| Texas Tech University at Lubbock | $1.2 \%$ | 53 |
| Texas Wesleyan University at Fort Worth | $0.3 \%$ | 14 |
| Texas Woman's University at Denton | $1.3 \%$ | 59 |
| The Texas Institute for Teacher Education at The Colony | $0.0 \%$ | 0 |
| Training via E-Learning: An Alternative Certification Hybrid <br> (T.E.A.C.H.) at Austin | $0.3 \%$ | 13 |
| Trinity University at San Antonio | $0.2 \%$ |  |
| Tyler Junior College at Tyler | $0.1 \%$ | 7 |
| University of Dallas at Irving | $0.0 \%$ | 3 |
| University of Houston at Houston | $1.4 \%$ | 1 |
| University of Houston-Clear Lake at Clearlake | $0.6 \%$ | 64 |
| University of Houston-Downtown at Houston | $0.5 \%$ | 29 |
| University of Houston-Victoria at Victoria | $0.5 \%$ | 24 |
| University of Mary Hardin-Baylor at Waco | $0.5 \%$ | 23 |
| University of North Texas at Denton | $3.2 \%$ | 23 |
| University of Phoenix (@ San Antonio) at San Antonio | $0.0 \%$ | 145 |
| University of St Thomas at Houston | $0.0 \%$ | 0 |
| University of Texas - Arlington at Arlington | $1.2 \%$ | 2 |
| University of Texas - Austin at Austin | $1.5 \%$ | 56 |
| University of Texas - Brownsville at Brownsville | $0.6 \%$ | 68 |
| University of Texas - Dallas at Dallas | $0.5 \%$ | 26 |
| University of Texas - EI Paso at El Paso | $2.1 \%$ | 21 |
| University of Texas - Pan American at Edinburg | $1.1 \%$ | 94 |
| University of Texas - Permian Basin at Midland/Odessa | $0.4 \%$ | 52 |
| University of Texas - San Antonio at San Antonio | $1.3 \%$ | 17 |
| University of Texas - Tyler at Tyler | $0.7 \%$ | 58 |
| University of the Incarnate Word at San Antonio | $0.2 \%$ | 32 |
| Wayland Baptist University at Plainview | $0.6 \%$ | 9 |
| Weatherford College at Weatherford | $0.2 \%$ | 26 |
| Web-Centric Alternative Certification Program at Cypress | $0.7 \%$ | 8 |
| West Texas A\&M University at Canyon | $1.7 \%$ | 72 |
| Western Governors University at Salt Lake City, Utah | $0.1 \%$ | 76 |
| Wiley College at Marshall | $0.1 \%$ | 5 |
| Yes Preparatory Public Schools at Houston | $0.3 \%$ | 16 |
| Trained out of state (please type program name in box | $1.0 \%$ | 44 |
| below) | Answered question |  |
|  | Skipped question | 4584 |
|  |  |  |


| Demographics and Educational Background |  |  |
| :---: | :---: | :---: |
| 2. I am trained as a (choose all that apply) |  |  |
| Answer Options | Response Percent | Response Count |
| General education teacher, elementary (EC-6) | 54.5\% | 2498 |
| General education teacher, secondary (7-12) | 47.5\% | 2176 |
| Special education teacher, elementary (EC-6) | 12.2\% | 560 |
| Special education teacher, secondary (7-12) | 12.1\% | 556 |
| Bilingual or English as a second language teacher, elementary (EC-6) | 13.5\% | 620 |
| Bilingual or English as a second language teacher, secondary (7-12) | 2.7\% | 125 |
|  | Answered question | 4584 |
|  | Skipped question | 6 |
| 3. I am employed as a (choose all that apply) |  |  |
| Answer Options | Response Percent | Response Count |
| General education teacher | 56.9\% | 2610 |
| Special education teacher | 9.3\% | 428 |
| Bilingual or English as a second language teacher | 9.3\% | 428 |
| Other (please specify) | 30.0\% | 1374 |
|  | Answered question | 4584 |
|  | Skipped question | 6 |
| 4. The area in which this campus is located is best described as (choose one) |  |  |
| Answer Options | Response Percent | Response Count |
| Rural | 21.6\% | 989 |
| Suburban/urban fringe | 40.3\% | 1849 |
| Urban | 28.6\% | 1312 |
| Other (please specify) | 9.5\% | 434 |
|  | Answered question | 4584 |
|  | Skipped question | 6 |

* Question \#4 of the Principal's Survey (This teacher taught at this campus for four months of the academic year or less) does not appear on the Teacher's Survey.

| Classroom Environment |  |  |
| :---: | :---: | :---: |
| 5. To what extent were you prepared to effectively implement the discipline-management procedures approved by the campus? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | 45.1\% | 2022 |
| Sufficiently prepared | 44.9\% | 2014 |
| Not sufficiently prepared | 6.6\% | 296 |
| Not at all prepared | 1.0\% | 45 |
| n.a. | 2.4\% | 107 |
|  | Answered question | 4484 |
|  | Skipped question | 106 |
| 6. To what extent were you prepared to communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | 50.0\% | 2244 |
| Sufficiently prepared | 42.0\% | 1882 |
| Not sufficiently prepared | 5.7\% | 254 |
| Not at all prepared | 0.7\% | 31 |
| n.a. | 1.6\% | 73 |
|  | Answered question | 4484 |
|  | Skipped question | 106 |
| 7. To what extent were you prepared to apply strategies that promote self-advocacy for all students? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | 41.7\% | 1872 |
| Sufficiently prepared | 46.6\% | 2091 |
| Not sufficiently prepared | 8.2\% | 369 |
| Not at all prepared | 1.1\% | 50 |
| n.a. | 2.3\% | 102 |
|  | Answered question | 4484 |
|  | Skipped question | 106 |
| 8. To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | 59.2\% | 2654 |
| Sufficiently prepared | 35.6\% | 1597 |
| Not sufficiently prepared | 3.2\% | 142 |
| Not at all prepared | 0.4\% | 20 |
| n.a. | 1.6\% | 71 |
|  | Answered question | 4484 |
|  | Skipped question | 106 |


| Classroom Environment, Continued |  |  |  |
| :---: | :---: | :---: | :---: |
| 9. To what extent were you prepared to build and maintain positive rapport with students? |  |  |  |
| Answer Options | Response Percent | Response Cour |  |
| Well prepared | 63.4\% | 2842 |  |
| Sufficiently prepared | 31.1\% | 1396 |  |
| Not sufficiently prepared | 3.2\% | 145 |  |
| Not at all prepared | 0.6\% | 29 |  |
| n.a. | 1.6\% | 72 |  |
|  | Answered ques |  | 4484 |
|  | Skipped questio |  | 106 |
| 10. To what extent were you prepared to build and maintain positive rapport and two-way communication with students' families? |  |  |  |
| Answer Options | Response Percent | Response |  |
| Well prepared | 45.3\% | 2030 |  |
| Sufficiently prepared | 43.0\% | 1928 |  |
| Not sufficiently prepared | 8.7\% | 388 |  |
| Not at all prepared | 1.1\% | 48 |  |
| n.a. | 2.0\% | 90 |  |
|  | Answered ques |  | 4484 |
|  | Skipped question |  | 106 |
| 11. If you would like to add anything else about the teacher's preparation to address the classroom environment, please do so in the text box below. (Optional) |  |  |  |
| Answer Options |  | Response Count |  |
| 389 |  |  |  |
| Answered question |  |  | 389 |
| Skipped question 4201 |  |  |  |

## Students with Disabilities

12. To what extent were you prepared to use appropriate research-based instructional strategies and methods to meet the needs of students with disabilities?

| Answer Options | Response Percent | Response Count |
| :--- | :---: | :---: |
| Well prepared | $32.7 \%$ | 1444 |
| Sufficiently prepared | $46.9 \%$ | 2075 |
| Not sufficiently prepared | $14.0 \%$ | 620 |
| Not at all prepared | $1.8 \%$ | 78 |
| n.a. | $4.6 \%$ | 203 |
|  | Answered question |  |
|  | Skipped question | $\mathbf{4 4 2 0}$ |
|  |  | $\mathbf{1 7 0}$ |

13. To what extent were you prepared to provide appropriate ways for students with disabilities to demonstrate their learning?

| Answer Options | Response Percent | Response Count |
| :--- | :---: | :---: |
| Well prepared | $28.9 \%$ | 1276 |
| Sufficiently prepared | $47.8 \%$ | 2114 |
| Not sufficiently prepared | $16.3 \%$ | 722 |
| Not at all prepared | $2.1 \%$ | 91 |
| n.a. | $4.9 \%$ | 217 |
|  | Answered question |  |
|  | Skipped question | $\mathbf{4 4 2 0}$ |
|  |  | $\mathbf{1 7 0}$ |

14. To what extent were you prepared to differentiate instruction to meet the academic and behavioral needs of students with disabilities?

| Answer Options | Response Percent | Response Count |
| :--- | :---: | :---: |
| Well prepared | $33.9 \%$ | 1498 |
| Sufficiently prepared | $45.5 \%$ | 2009 |
| Not sufficiently prepared | $14.4 \%$ | 637 |
| Not at all prepared | $1.7 \%$ | 75 |
| n.a. | $4.5 \%$ | 201 |
|  | Answered question |  |
|  | Skipped question | $\mathbf{4 4 2 0}$ |
|  |  | $\mathbf{1 7 0}$ |

15. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?

| Answer Options | Response Percent | Response Count |
| :--- | :---: | :---: |
| Well prepared | $37.6 \%$ | 1662 |
| Sufficiently prepared | $44.2 \%$ | 1955 |
| Not sufficiently prepared | $12.1 \%$ | 533 |
| Not at all prepared | $1.9 \%$ | 82 |
| n.a. | $4.3 \%$ | 188 |
|  | Answered question |  |
|  | Skipped question | $\mathbf{4 4 2 0}$ |



## Limited English Proficiency Students

20. To what extent were you prepared to use appropriate research-based instructional strategies and methods to meet the specific English proficiency level and language domain needs of limited English proficient (LEP-ELL) students?

| Answer Options | Response Percent | Response Count |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Well prepared | $28.1 \%$ | 1231 |  |  |  |
| Sufficiently prepared | $45.5 \%$ | 1993 |  |  |  |
| Not sufficiently prepared | $14.9 \%$ | 652 |  |  |  |
| Not at all prepared | $2.8 \%$ | 123 |  |  |  |
| n.a. | $8.8 \%$ | 386 |  |  |  |
| Answered question |  |  |  |  | 4385 |
|  | Skipped question | $\mathbf{2 0 5}$ |  |  |  |


| 21. To what extent were you prepared to provide appropriate ways for limited English proficient <br> (LEP-ELL) students to demonstrate their learning? |
| :--- |
| Answer Options |
| Well prepared |
| Rufficiently prepared |
| Not sufficiently prepared |
| Not at all prepared |


| 22. To what extent were you prepared to understand and adhere to federal and state laws that |  |  |
| :--- | :---: | :---: |
| govern education services for limited English proficient (LEP-ELL) students? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | $29.3 \%$ | 1284 |
| Sufficiently prepared | $44.6 \%$ | 1954 |
| Not sufficiently prepared | $14.4 \%$ | 631 |
| Not at all prepared | $3.3 \%$ | 143 |
| n.a. | $8.5 \%$ | 373 |
|  | Answered question |  |
|  | Skipped question | 4385 |

23. To what extent were you prepared to comply with district and campus policies and procedures regarding limited English proficient (LEP-ELL) students?

| Answer Options | Response Percent | Response Count |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Well prepared | $31.3 \%$ | 1374 |  |  |  |
| Sufficiently prepared | $45.0 \%$ | 1972 |  |  |  |
| Not sufficiently prepared | $11.7 \%$ | 514 |  |  |  |
| Not at all prepared | $3.1 \%$ | 135 |  |  |  |
| n.a. | $8.9 \%$ | 390 |  |  |  |
| Answered question |  |  |  |  | $\mathbf{4 3 8 5}$ |
|  | Skipped question | $\mathbf{2 0 5}$ |  |  |  |


| Limited English Proficiency Students, Continued |  |  |
| :---: | :---: | :---: |
| 24. To what extent were you prepared to support limited English proficient (LEP-ELL) students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | 26.0\% | 1139 |
| Sufficiently prepared | 44.2\% | 1937 |
| Not sufficiently prepared | 16.4\% | 721 |
| Not at all prepared | 3.5\% | 153 |
| n.a. | 9.9\% | 435 |
|  | Answered question | 4385 |
|  | Skipped question | 205 |
| 25. To what extent were you prepared to model and teach the forms and functions of academic English in content areas? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | 33.6\% | 1475 |
| Sufficiently prepared | 43.8\% | 1920 |
| Not sufficiently prepared | 10.8\% | 473 |
| Not at all prepared | 2.7\% | 117 |
| n.a. | 9.1\% | 400 |
|  | Answered question | 4385 |
|  | Skipped question | 205 |
| 26. If you would like to add anything else about the teacher's preparation to address the needs of limited English proficient (LEP-ELL) students, please do so in the text box below. (Optional) |  |  |
| Answer Options |  | Response Count |
| 198 |  |  |
|  | Answered question | 198 |
|  | Skipped question | 4392 |

## Technology Integration

| Answer Options | Response Percent | Response Count |  |
| :---: | :---: | :---: | :---: |
| Well prepared | 50.1\% | 2188 |  |
| Sufficiently prepared | 38.4\% | 1680 |  |
| Not sufficiently prepared | 8.0\% | 348 |  |
| Not at all prepared | 1.7\% | 74 |  |
| n.a. | 1.9\% | 81 |  |
|  | Answered question |  | 4371 |
|  | Skipped question |  | 219 |


| 28. To what extent were you prepared to use appropriate multimedia and other technology to support and extend student learning? |  |  |  |
| :---: | :---: | :---: | :---: |
| Answer Options | Response Percent | Response Count |  |
| Well prepared | 50.4\% | 2201 |  |
| Sufficiently prepared | 37.8\% | 1653 |  |
| Not sufficiently prepared | 8.6\% | 377 |  |
| Not at all prepared | 1.6\% | 68 |  |
| n.a. | 1.6\% | 72 |  |
|  | Answered question |  | 4371 |
|  | Skipped question |  | 219 |


| 29. To what extent were you prepared to provide technology-based classroom learning |  |  |
| :--- | :--- | :--- |
| opportunities that allow students to interact with real-time and/or online content? |  |  |


| 30. To what extent were you prepared to teach students developmentally appropriate technology <br> skills? |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Answer Options | Response Percent | Response Count |  |  |
| Well prepared | $42.5 \%$ | 1858 |  |  |
| Sufficiently prepared | $41.7 \%$ | 1823 |  |  |
| Not sufficiently prepared | $11.1 \%$ | 483 |  |  |
| Not at all prepared | $2.5 \%$ | 108 |  |  |
| n.a. | $2.3 \%$ | 99 |  |  |
| Answered question |  |  |  |  |
|  | Skipped question | $\mathbf{4 3 7 1}$ |  |  |


| Technology Integration, Continued |  |  |
| :---: | :---: | :---: |
| 31. To what extent were you prepared to use technology to make learning more active and engaging for students? |  |  |
| Answer Options | Response Percent | Response Count |
| Well prepared | 50.7\% | 2217 |
| Sufficiently prepared | 38.0\% | 1660 |
| Not sufficiently prepared | 8.2\% | 359 |
| Not at all prepared | 1.5\% | 64 |
| n.a. | 1.6\% | 71 |
|  | Answered question | 4371 |
|  | Skipped question | 219 |
| 32. If you would like to add anything else about the teacher's preparation to integrate technology effectively into curricula and instruction, please do so in the text box below. (Optional) |  |  |
| Answer Options |  | Response Count |
| 231 |  |  |
|  | Answered question | 231 |
|  | Skipped question | 4359 |

## Using Technology with Data

33. To what extent were you prepared to use technology to collect, manage, and analyze student data using software programs (such as Excel or an electronic grade book)?

| Answer Options | Response Percent | Response Count |
| :--- | :---: | :---: |
| Well prepared | $37.0 \%$ | 1614 |
| Sufficiently prepared | $37.8 \%$ | 1649 |
| Not sufficiently <br> prepared | $15.6 \%$ | 683 |
| Not at all prepared | $6.7 \%$ | 291 |
| n.a. | $2.9 \%$ | 128 |
| Answered question |  |  |

34. To what extent were you prepared to use technology to collect, manage, and analyze multiple data sources in order to interpret learning results for individual students?

| Answer Options | Response Percent | Response Count |
| :--- | :---: | :---: |
| Well prepared | $32.5 \%$ | 1417 |
| Sufficiently prepared | $40.2 \%$ | 1755 |
| Not sufficiently <br> prepared | $17.9 \%$ | 783 |
| Not at all prepared | $6.3 \%$ | 277 |
| n.a. | $3.0 \%$ | 133 |
|  | Answered question |  |
|  | Skipped question | $\mathbf{4 3 6 5}$ |


| 35. To what extent were you prepared to use technology to collect, manage, and analyze multiple <br> data sources in order to interpret learning results for groups of students? |  |  |
| :--- | :--- | :---: |
| Answer Options | Response Percent | Response Count |
| Well prepared | $31.2 \%$ | 1360 |
| Sufficiently prepared | $40.8 \%$ | 1781 |
| Not sufficiently <br> prepared | $18.3 \%$ | 799 |
| Not at all prepared | $6.7 \%$ | 292 |
| n.a. | $3.0 \%$ | 133 |
|  | Answered question |  |
|  | Skipped question | $\mathbf{4 3 6 5}$ |


| 36. To what extent were you prepared to use technology to document student learning to <br> determine when an intervention is necessary and appropriate? |  |  |
| :--- | :---: | :---: |
| Answer Options | Response Percent | Response Count |
| Well prepared | $30.7 \%$ | 1342 |
| Sufficiently prepared | $41.1 \%$ | 1795 |
| Not sufficiently <br> prepared | $18.9 \%$ | 826 |
| Not at all prepared | $6.2 \%$ | 272 |
| n.a. | $3.0 \%$ | 130 |
|  | Answered question |  |
|  | Skipped question | $\mathbf{4 3 6 5}$ |

## Using Technology with Data Continued

37. To what extent were you prepared to use technology to collect and manage formative assessment data to guide instruction?

| Answer Options | Response Percent | Response Count |
| :--- | :---: | :---: |
| Well prepared | $32.3 \%$ | 1412 |
| Sufficiently prepared | $42.6 \%$ | 1861 |
| Not sufficiently <br> prepared | $16.7 \%$ | 730 |
| Not at all prepared | $5.4 \%$ | 236 |
| n.a. | $\mathbf{2 . 9 \%}$ | 126 |
| Answered question |  |  |

38. If you would like to add anything else about the teacher's preparation to use technology with data, please do so in the text box below. (Optional)

| Answer Options | Response Count |
| ---: | ---: |
|  | 180 |
| Answered question | 180 |
| Skipped question | 4410 |

## Overall Evaluation

| 39. What is your overall evaluation of how well the educator preparation program prepared you? Select the one statement that most closely matches your current overall perspective on the program. |  |  |  |
| :---: | :---: | :---: | :---: |
| Answer Options | Response Percent | Response Count |  |
| I was well prepared by the program for the first year of teaching. | 43.2\% | 1881 |  |
| I was sufficiently prepared by the program for the first year of teaching. | 32.3\% | 1406 |  |
| I was prepared in most areas for the first year of teaching; however, there were a few areas in which the program did not sufficiently prepare the teacher. | 18.6\% | 812 |  |
| I was prepared in a few areas for the first year of teaching; however, in most areas the program did not sufficiently prepare the teacher. | 4.5\% | 197 |  |
| I was not prepared by the program for the first year of teaching. | 1.4\% | 59 |  |
|  | Answered question |  | 4355 |
|  | Skipped question |  | 235 |
| 40. If you would like to add anything else about the teacher's preparation for the first year of teaching, please do so in the text box below. (Optional) |  |  |  |
| Answer Options |  | Response Count |  |
|  |  | 641 |  |
| Answered question |  | 6413949 |  |
| Skipped question |  |  |  |


[^0]:    Data compiled by the TEA and the TEXAS COMPREHENSIVE CENTER at SEDL | txcc.sedl.org 2

